



SC Annual School Report Card Summary

HUNTER-KINARD-TYLER SCHOOL
Orangeburg 4
Grades: PK-12 **Enrollment: 655**
Principal: Mr. Hezekiah Massey, III
Superintendent: Brenda Turner
Board Chair: Mr. Aaron Rudd

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	At-Risk	At-Risk	TBD	TBD	Not Met	R
2010	Below Average	Average	N/A	Gold	Not Met	R
2009	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	2	8	10	11

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	62.8%	75.5%	62.7%	61.1%
Passed 1 subtest (%)	18.6%	11.3%	18.9%	19.8%
Passed no subtests (%)	18.6%	13.2%	20.5%	19.1%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	75.6%	80.5%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	56	122
Number of Diplomas	33	80
Rate (%)	58.9%	63.6%

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	47.1	60.2
English 1	35.5	48.4
Biology 1/Applied Biology 2	45.7	43.2
Physical Science	46.3	38.8
US History and the Constitution	65.0	26.2
All Tests	46.5	42.3

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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HUNTER-KINARD-TYLER SCHOOL [Orangeburg 4]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=655)				
Retention rate	1.9%	Down from 2.6%	4.4%	3.4%
Attendance rate	99.6%	Up from 94.5%	95.2%	95.0%
Served by gifted and talented program	4.1%	Up from 2.7%	4.5%	12.4%
With disabilities other than speech	4.3%	Down from 12.7%	12.5%	9.9%
Older than usual for grade	4.0%	Down from 11.3%	10.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.4%	Up from 0.6%	1.6%	0.9%
Enrolled in AP/IB programs	4.7%	Up from 1.0%	3.8%	13.0%
Successful on AP/IB exams	N/A	N/A	13.9%	51.7%
Eligible for LIFE Scholarship	24.1%	Down from 40.4%	25.3%	30.1%
Annual dropout rate	3.3%	Up from 3.0%	2.0%	2.5%
Career/technology students in co-curricular organizations	0.5%	Down from 1.0%	4.2%	2.9%
Enrollment in career/technology courses	48	Down from 156	219	419
Career/technology students attaining technical skills	89.6%	Up from 70.9%	80.9%	83.0%
Teachers (n=50)				
Teachers with advanced degrees	60.0%	Up from 59.3%	60.0%	61.1%
Continuing contract teachers	66.0%	Up from 55.6%	67.7%	80.6%
Teachers returning from previous year	70.9%	Down from 72.3%	79.1%	86.5%
Teacher attendance rate	95.3%	Up from 91.7%	95.3%	95.5%
Average teacher salary*	\$45,672	Up 1.9%	\$43,890	\$46,884
Classes not taught by highly qualified teachers	2.3%	Up from 0.0%	5.0%	2.2%
Professional development days/teacher	8.4 days	Down from 9.2 days	10.9 days	10.0 days
School				
Principal's years at school	1.0	Up from 0.0	2.0	4.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 23.6 to 1	20.1 to 1	26.5 to 1
Prime instructional time	93.4%	Up from 82.5%	89.0%	89.3%
Dollars spent per pupil**	\$11,810	Down 18.2%	\$10,503	\$7,804
Percent of expenditures for teacher salaries**	42.6%	Down from 45.4%	56.2%	58.0%
Percent of expenditures for instruction**	45.1%	Down from 51.8%	59.1%	60.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.5%	Up from 66.9%	97.3%	97.3%
Character development program	Good	Up from Below Average	Good	Good
% of AYP objectives met	52.9%	Down from 69.2%	53.8%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	29	49
Percent satisfied with learning environment	57.9%	58.6%	66.7%
Percent satisfied with social and physical environment	70.0%	75.9%	67.3%
Percent satisfied with school-home relations	31.6%	86.2%	67.3%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2010-11 school year was a memorable one at Hunter-Kinard-Tyler School (HKT). Our vision is to make HKT - A School of Choice! We are exceptionally proud of our students, faculty, and staff as they worked diligently to combine HKT Elementary and HKT Middle/High into one cohesive school. We are upholding our duty as outlined in the Educational Accountability Act to notify the community of the outstanding initiatives we have at Hunter-Kinard-Tyler School.

HKT is situated in a rural setting in an agricultural-based community. Our student population is close to 90% free and reduced lunch. The school serves the communities of Norway, Neeses, and Springfield. HKT worked with our Parenting Coordinator to host monthly family night activities, a Breakfast Book Club for parents of our 4 year old students, and a Parent Power Hour. The cooperation and interaction between our community and school has served to enhance our educational programs. HKT Elementary received the Red Carpet Award last year and we continue to uphold the tenets of that award. HKT High School received the Palmetto Gold Award for closing the achievement gap.

Our academic focus for the year was "Literacy in the Classroom". The Academy of Reading, a computer literacy program based on brain research that helps children learn the skills needed to be fluent readers, was made available to targeted students. Teachers participated in several Balanced Literacy courses offered at our school. Ten HKT elementary, middle and high school teachers participated in the Literacy in the Content Area Team (LCAT) Grant which featured learning activities that teachers in all content areas could utilize in their classrooms.

To accomplish our goal of having our students become successful productive citizens, our curriculum includes an honors program; HSAP, Pass, and SAT prep courses, MGM, Jump Start, occupational, virtual, credit recovery, and a Middle College Program through OC Technical College. The Arts program continues to provide creative outlets for our students; performing concerts, musicals, and drama productions. Seven of our elementary students received invitations to participate in the Summer Gifted and Talented Arts program. We are an inclusion school, where targeted students are given individual assistance as needed. Our sports teams continue to instill leadership and character skills necessary to be good citizens. The members of the National Honor Society, and the Junior BETA Club provided funds to the Boys and Girls Club of Orangeburg, the American Red Cross, and the Leukemia and Lymphoma Society.

Members of the HKT family that support our students are the guidance department, Instructional Facilitator, Academic Coach, Curriculum Coordinator, PBIS Coordinator, and athletic coaches.

Hunter-Kinard-Tyler School's administration, faculty, and staff, along with School Improvement Council, will continue to look for innovative ways to improve academic achievement. We actively solicit and welcome your support in this effort.

Hezekiah Massey III, Principal
Patricia Dangerfield, SIC Chair

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